

**Maryland State Department of Education
Division of Curriculum, Assessment, and Accountability
International Baccalaureate Trends**

**Baltimore County
03-1572 Kenwood High IB and Sports Science**

Year	IB Subject Description	Test Level	Student Count	Test Count	Tests Per Student	Mean Grade per Test	Tests with Grades 4-7	% Tests with 4-7
2008	All Subjects	All HL and SL	48	187	3.9	3.8	112	59.9%
		Higher Level	37	113	3.1	3.7	70	61.9%
		Standard Level	48	74	1.5	4.0	42	56.8%
	All Studies in Language and Literature Subjects	All HL and SL	37	37	1.0	4.5	35	94.6%
		Higher Level	37	37	1.0	4.5	35	94.6%
	All Language Acquisition Subjects	All HL and SL	37	37	1.0	4.5	28	75.7%
		Standard Level	37	37	1.0	4.5	28	75.7%
	All Individuals and Societies Subjects	All HL and SL	44	55	1.3	3.3	24	43.6%
		Higher Level	37	37	1.0	3.5	20	54.1%
		Standard Level	18	18	1.0	3.0	4	22.2%
	All Sciences Subjects	All HL and SL	38	42	1.1	3.1	13	31.0%
		Higher Level	35	35	1.0	3.0	11	31.4%
		Standard Level	7	7	1.0	3.7	2	28.6%
	All Mathematics Subjects	All HL and SL	12	12	1.0	4.3	8	66.7%
		Standard Level	12	12	1.0	4.3	8	66.7%
	All Arts Subjects	All HL and SL	*	*	*	*	*	*
		Higher Level	*	*	*	*	*	*
2009	All Subjects	All HL and SL	29	83	2.9	4.3	62	74.7%
		Higher Level	13	37	2.8	3.8	24	64.9%
		Standard Level	29	46	1.6	4.7	38	82.6%
	All Studies in Language and Literature Subjects	All HL and SL	13	13	1.0	3.8	9	69.2%
		Higher Level	13	13	1.0	3.8	9	69.2%
	All Language Acquisition Subjects	All HL and SL	13	13	1.0	4.7	12	92.3%
		Standard Level	13	13	1.0	4.7	12	92.3%
	All Individuals and Societies Subjects	All HL and SL	22	22	1.0	3.9	14	63.6%
		Higher Level	12	12	1.0	3.9	8	66.7%
		Standard Level	10	10	1.0	3.8	6	60.0%
	All Sciences Subjects	All HL and SL	13	15	1.2	3.6	7	46.7%
		Higher Level	9	9	1.0	3.3	4	44.4%
		Standard Level	6	6	1.0	4.0	3	50.0%
	All Mathematics Subjects	All HL and SL	17	17	1.0	5.6	17	100.0%
		Standard Level	17	17	1.0	5.6	17	100.0%
	All Arts Subjects	All HL and SL	*	*	*	*	*	*
		Higher Level	*	*	*	*	*	*
2010	All Subjects	All HL and SL	33	73	2.2	3.8	50	68.5%
		Higher Level	15	44	2.9	3.7	31	70.5%
		Standard Level	28	29	1.0	4.0	19	65.5%
	All Studies in Language and Literature Subjects	All HL and SL	14	14	1.0	4.3	14	100.0%
		Higher Level	14	14	1.0	4.3	14	100.0%
	All Language Acquisition Subjects	All HL and SL	10	10	1.0	4.6	10	100.0%
		Standard Level	10	10	1.0	4.6	10	100.0%

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2010	All Individuals and Societies Subjects	All HL and SL	27	27	1.0	3.6	14	51.9%
		Higher Level	14	14	1.0	4.0	11	78.6%
		Standard Level	13	13	1.0	3.2	3	23.1%
	All Sciences Subjects	All HL and SL	15	15	1.0	2.8	5	33.3%
		Higher Level	15	15	1.0	2.8	5	33.3%
	All Mathematics Subjects	All HL and SL	6	6	1.0	4.7	6	100.0%
		Standard Level	6	6	1.0	4.7	6	100.0%
	All Arts Subjects	All HL and SL	*	*	*	*	*	*
		Higher Level	*	*	*	*	*	*
2011	All Subjects	All HL and SL	33	118	3.6	3.5	56	47.5%
		Higher Level	20	59	3.0	3.1	22	37.3%
		Standard Level	31	59	1.9	3.9	34	57.6%
	All Studies in Language and Literature Subjects	All HL and SL	18	18	1.0	4.3	16	88.9%
		Higher Level	18	18	1.0	4.3	16	88.9%
	All Language Acquisition Subjects	All HL and SL	19	19	1.0	4.7	18	94.7%
		Standard Level	19	19	1.0	4.7	18	94.7%
	All Individuals and Societies Subjects	All HL and SL	25	27	1.1	2.3	3	11.1%
		Higher Level	20	20	1.0	2.4	3	15.0%
		Standard Level	7	7	1.0	2.0	0	0.0%
	All Sciences Subjects	All HL and SL	23	25	1.1	2.8	3	12.0%
		Higher Level	18	19	1.1	2.6	1	5.3%
		Standard Level	6	6	1.0	3.3	2	33.3%
	All Mathematics Subjects	All HL and SL	24	24	1.0	4.1	14	58.3%
		Standard Level	24	24	1.0	4.1	14	58.3%
	All Arts Subjects	All HL and SL	5	5	1.0	3.4	2	40.0%
		Higher Level	*	*	*	*	*	*
		Standard Level	*	*	*	*	*	*
2012	All Subjects	All HL and SL	27	71	2.6	3.4	33	46.5%
		Higher Level	12	34	2.8	3.1	12	35.3%
		Standard Level	22	37	1.7	3.6	21	56.8%
	All Studies in Language and Literature Subjects	All HL and SL	12	12	1.0	3.9	9	75.0%
		Higher Level	12	12	1.0	3.9	9	75.0%
	All Language Acquisition Subjects	All HL and SL	22	22	1.0	4.0	15	68.2%
		Standard Level	22	22	1.0	4.0	15	68.2%
	All Individuals and Societies Subjects	All HL and SL	24	24	1.0	2.6	5	20.8%
		Higher Level	12	12	1.0	2.4	1	8.3%
		Standard Level	12	12	1.0	2.8	4	33.3%
	All Sciences Subjects	All HL and SL	8	8	1.0	3.1	1	12.5%
		Higher Level	8	8	1.0	3.1	1	12.5%
	All Mathematics Subjects	All HL and SL	*	*	*	*	*	*
		Standard Level	*	*	*	*	*	*

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2012	All Arts Subjects	All HL and SL	*	*	*	*	*	*
		Higher Level	*	*	*	*	*	*
		Standard Level	*	*	*	*	*	*
2013	All Subjects	All HL and SL	28	77	2.8	3.4	31	40.3%
		Higher Level	12	34	2.8	3.1	10	29.4%
		Standard Level	27	43	1.6	3.6	21	48.8%
	All Studies in Language and Literature Subjects	All HL and SL	11	11	1.0	3.5	5	45.5%
		Higher Level	11	11	1.0	3.5	5	45.5%
	All Language Acquisition Subjects	All HL and SL	16	16	1.0	3.6	7	43.8%
		Standard Level	16	16	1.0	3.6	7	43.8%
	All Individuals and Societies Subjects	All HL and SL	27	27	1.0	3.0	9	33.3%
		Higher Level	11	11	1.0	2.8	2	18.2%
		Standard Level	16	16	1.0	3.1	7	43.8%
	All Sciences Subjects	All HL and SL	11	11	1.0	2.6	2	18.2%
		Higher Level	11	11	1.0	2.6	2	18.2%
	All Mathematics Subjects	All HL and SL	11	11	1.0	4.5	7	63.6%
		Standard Level	11	11	1.0	4.5	7	63.6%
	All Arts Subjects	All HL and SL	*	*	*	*	*	*
		Higher Level	*	*	*	*	*	*
2014	All Subjects	All HL and SL	36	114	3.2	3.0	43	37.7%
		Higher Level	14	42	3.0	2.7	13	31.0%
		Standard Level	35	72	2.1	3.2	30	41.7%
	All Studies in Language and Literature Subjects	All HL and SL	14	14	1.0	3.1	6	42.9%
		Higher Level	14	14	1.0	3.1	6	42.9%
	All Language Acquisition Subjects	All HL and SL	22	22	1.0	4.3	18	81.8%
		Standard Level	22	22	1.0	4.3	18	81.8%
	All Individuals and Societies Subjects	All HL and SL	29	29	1.0	2.4	5	17.2%
		Higher Level	14	14	1.0	2.7	5	35.7%
		Standard Level	15	15	1.0	2.1	0	0.0%
	All Sciences Subjects	All HL and SL	13	13	1.0	2.2	2	15.4%
		Higher Level	13	13	1.0	2.2	2	15.4%
	All Mathematics Subjects	All HL and SL	35	35	1.0	3.1	12	34.3%
		Standard Level	35	35	1.0	3.1	12	34.3%
	All Arts Subjects	All HL and SL	*	*	*	*	*	*
		Higher Level	*	*	*	*	*	*